

RIVER PARISHES COMMUNITY COLLEGE

MATH 1100: COLLEGE ALGEBRA

POLYNOMIALS AND RATIONAL FUNCTIONS

Chapter 5.2-5.3 Polynomials, Power Functions and their Graphs

Semester
Fall/Sp YEAR

Department
Physical Science: MATH

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Learning Objectives

In this section, you will:

- ♣ Identify power functions.
- ♣ Identify end behavior of power functions.
- ♣ Identify polynomial functions.
- ♣ Identify the degree and leading coefficient of polynomial functions.

1 Introduction: Why Study Polynomials?

Imagine you are in first grade where you just learned only **Natural numbers**. Now you are asked to solve the following problems:

$$x + 2 = 0.$$

$$2x - 3 = 0$$

$$x^2 - 2 = 0$$

$$x^2 + 1 = 0$$

Then you can not solve any of these problems because you have not learned about **negative, rational, irrational and complex numbers** yet. The solution of the first equation is a negative number, the second one is a rational number, the third one is an irrational number and fourth solution is a complex numbers. So one very important use of polynomials is to construct different kind of numbers.

For example: **The multiplication of 307 and 43 can be written as $(3x^2+7)(4x+3) = 12x^3+9x^2+28x+21$. If you now substitute 10 for x wherever it appears, you will find that you have one the original multiplication of the two numbers by polynomials. Thus our number system is a shorthand notation for the algebra of polynomials in one variable with variable replaced by the number 10.**

There are other reasons to study polynomials. Many mathematical processes that are done in everyday life can be interpreted as polynomials. Summing the cost of items on a grocery bill can be interpreted as a polynomial. Calculating the distance traveled of a vehicle or object can be interpreted as a polynomial. Calculating perimeter, area, and volume of geometric figures can be interpreted as polynomials. These are just some of the many applications of polynomials.

2 Polynomial Functions

1. **Monomials:** These are the objects with one term.

- Example: $5x^3, 7x, 6, 9x^2$ etc.

2. **Binomials:** These are two terms objects.

- Example : $5x^2 + 5x, 2x^9 - 5$

3. **Trinomials:** These are objects with three terms.

- Example: $\frac{1}{2}x^2 + 2x + 3, 3x^3 - 2x^2 + x$.

4. **Polynomials** : one or more numbers of terms : Poly (numbers) + nomials (terms).

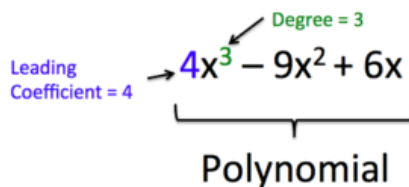
- Example: $2, 2x, x^2 - 2x + 2, 5x^2 - \frac{3}{2}x + 9$.

5. **Examples that are Not Polynomials:**

- $5x^{-2}$ (negative exponent).

- $\frac{1}{x}$ (x on the denominator).
- $\frac{3x+3}{2x-6}$ (x on the denominator).
- $\sqrt{x+2}$ (square root).

A **polynomial function** of **degree** n is a function of the form $P(x) = a_nx^n + a_{n-1}x^{n-1} + \dots + a_1x + a_0$, where n is a nonnegative integer and $a_n \neq 0$. The highest power (highest exponent) is called **degree** of that Polynomial. The numbers $a_0, a_1, a_2, \dots, a_n$ are called the **coefficients** of the polynomial. The number a_0 is the **constant coefficient** or constant term. The number a_n , the coefficient of the highest power, is the **leading coefficient**, and the term a_nx^n is the **leading term**.



Note: The degree of any non zero constant is zero. However, the degree of zero function i.e $f(x) = 0$ is not defined. why?

Graphs of polynomial functions are smooth curves with no breaks or corners. The end behavior of a polynomial is a description of what happens as x becomes large in the positive or negative direction. For any polynomial, the end behavior is determined by the term that contains the highest (degree) power of x .

Notation:

$x \rightarrow \infty$ means “ x becomes large in the positive direction”

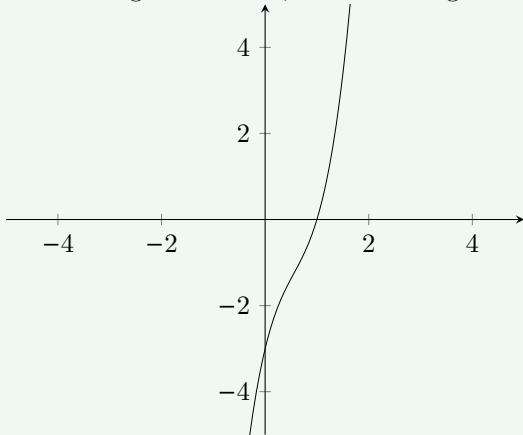
$x \rightarrow -\infty$ means “ x becomes large in the negative direction”

| | Even power | Odd power |
|------------------------------|---|--|
| Positive constant $k > 0$ | <p>$x \rightarrow -\infty, f(x) \rightarrow \infty$ and $x \rightarrow \infty, f(x) \rightarrow \infty$</p> | <p>$x \rightarrow -\infty, f(x) \rightarrow -\infty$ and $x \rightarrow \infty, f(x) \rightarrow \infty$</p> |
| Negative constant $k < 0$ | <p>$x \rightarrow -\infty, f(x) \rightarrow -\infty$ and $x \rightarrow \infty, f(x) \rightarrow -\infty$</p> | <p>$x \rightarrow -\infty, f(x) \rightarrow \infty$ and $x \rightarrow \infty, f(x) \rightarrow -\infty$</p> |

Example

Find the degree and leading coefficient of $f(x) = 3x^3 - 5x^2 + 5x - 3$. Describe the behavior of $f(x)$ as $x \rightarrow \pm\infty$.

The leading term is $3x^3$, so the leading coefficient is 3 and degree is 3.



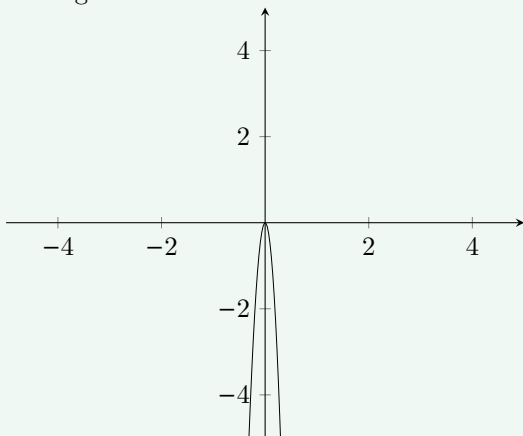
As $x \rightarrow \infty$, $f(x) \rightarrow \infty$

As $x \rightarrow -\infty$, $f(x) \rightarrow -\infty$.

Example

Given $f(x) = -9x^2(x + 6)(x - 1)$. Find the degree and leading coefficient. Describe the behavior of $f(x)$ as $x \rightarrow \pm\infty$.

-9 is outside all the parenthesis, so $-9x^4$ will be the leading term. It is 4th degree polynomial with leading coefficient -9.



As $x \rightarrow \infty$, $f(x) \rightarrow -\infty$

As $x \rightarrow -\infty$, $f(x) \rightarrow -\infty$.

Zeros of Polynomials: X-intercepts, Solutions or Roots

If P is a polynomial function, then c is called a zero of P if $P(c) = 0$. In other words, the zeros of P are the solutions or roots of the polynomial equation $P(x) = 0$. If P is a polynomial and c is a real number, then the following are equivalent:

1. c is a zero of P .
2. $x = c$ is a solution of the equation $P(x) = 0$.
3. $x - c$ is a factor of $P(x)$.
4. $x = c$ is an x -intercept of the graph of P .

A **turning point** of a graph is a point at which the graph changes direction from increasing to decreasing or decreasing to increasing. The y -intercept is the point at which the function has an input value of zero. The x -intercepts are the points at which the output value is zero.

Turning Points and x-intercepts

The degree of a polynomial function helps us to determine the number of x -intercepts and the number of turning points. A polynomial function of n -th degree is the product of n factors, so it will have at most n roots or zeros, or x -intercepts. The graph of the polynomial function of degree n must have at most $n - 1$ turning points.

Multiple Zero – a zero of a linear factor that is repeated in the factored form of the polynomial.

Multiplicity of a Zero – the number of times the related linear factor is repeated in the factored form of a polynomial. The multiplicity of zero impacts the behavior of the graph around the x -intercept (bounce, cross)

Multiplicity of Zeros

In general, if c is a real zero of multiplicity k of a polynomial f (alternatively, if $(x - c)^k$ is a factor of f), the graph of f will touch the x -axis at $(c, 0)$ and :

- Cross through x -axis if k is odd.
- stay on the same side of x -axis if k is even.

Further, if $k > 1$, the graph of f will "flatten out" near $(c, 0)$.

Example

Example 1: Consider the following function $f(x) = (x + 3)(x - 4)^5$.

- Find the degree and y-intercept.
 - Find the x-intercept at which f crosses the x-axis.
 - Find the zeros at which f flattens out.
- a. This is a 6th degree polynomial. To find the y -intercept we set, $x = 0$;
 $f(0) = (0 + 3)^2(0 - 4)^5 = -9216$.
y-intercept = $(0, -9216)$.
- b. zeros with odd multiplicities, so $(-3, 0), (4, 0)$ crosses the x-axis.
- c. f flattens out at $(4, 0)$

Example 2: Consider the following function $f(x) = (x + 4)(x - 2)^3$.

- Find the degree and y-intercept.
 - Find the x-intercept at which f crosses the x-axis.
 - Find the zeros at which f flattens out.
- a. This is a 4th degree polynomial. To find the y -intercept we set, $x = 0$;
 $f(0) = (0 + 4)(0 - 2)^3 = 4(-8) = -32$.
y-intercept = $(0, -32)$.
- b. Both multiplicities are odd, so $(-4, 0), (2, 0)$ crosses the x-axis.
- c. f flattens out at $(2, 0)$ because $3 > 1$.

3 Power Functions

A power function is a function that can be represented in the form

$$f(x) = kx^p$$

where k and p are real numbers, and k is known as the coefficient.

Examples of Power Functions

1. Constant function: $f(x) = 1$
2. Linear Function: $f(x) = x$
3. Quadratic Function : $f(x) = x^2$
4. Cubic Function: $f(x) = x^3$
5. Reciprocal Function: $f(x) = \frac{1}{x}$
6. Square root Function: $f(x) = \sqrt{x} = x^{\frac{1}{2}}$
7. Cube root Function : $f(x) = \sqrt[3]{x} = x^{\frac{1}{3}}$
8. More examples:
 - (a) $f(x) = \frac{1}{x^{4.2}}, f(x) = x^{-4}, f(x) = \sqrt[3]{x^2}, f(x) = \sqrt[4]{x}$
9. Examples that is not a power function
 - (a) Function $f(x) = 2^x$. A power function contains a variable base raised to a fixed power. This function has a constant base raised to a variable power. This is called an exponential function, not a power function.
 - (b) $f(x) = x^2 + 1, f(x) = 3^{x-17}, f(x) = x^3 + x^9$

4 Graphing Polynomial Functions

How to Graph a Polynomial from given equation

Given a polynomial function, sketch the graph.

1. Find the intercepts.
2. Use the multiplicities of the zeros to determine the behavior of the polynomial at the x-intercepts. (Odd power: cross, Even power: bounce)
3. Determine the end behavior by examining the leading term.
4. Use the end behavior and the behavior at the intercepts to sketch a graph.
5. Ensure that the number of turning points does not exceed one less than the degree of the polynomial.
6. Find some test points

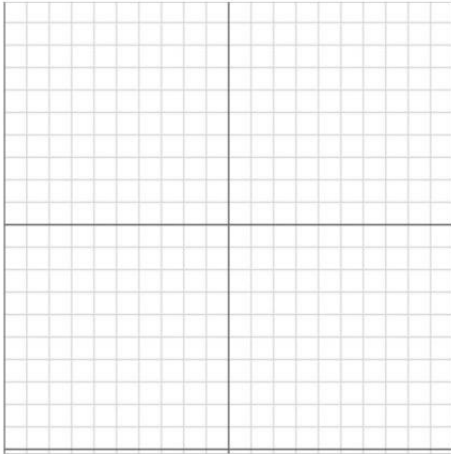
Example Graph $f(x) = y = -(x + 2)(x - 1)^2(x - 3)^2$

Find x-intercepts:

$x = \underline{\hspace{1cm}}, \underline{\hspace{1cm}}, \underline{\hspace{1cm}}$

To find y-intercept, plug $x = \underline{\hspace{1cm}}$ into $\underline{\hspace{1cm}}$
 $f(\underline{\hspace{1cm}}) = -(\underline{\hspace{1cm}} + 2)(\underline{\hspace{1cm}} - 1)^2(\underline{\hspace{1cm}} - 3)^2$

Leading coefficient= _____



Key features

As $x \rightarrow \infty$, $f(x) \rightarrow$ _____

As $x \rightarrow -\infty$, $f(x) \rightarrow$ _____.

At $x =$ _____, $f(x) =$ _____, x - axis (cross /
bounce/flattens)

At $x =$ _____, $f(x) =$ _____, x - axis (cross /
bounce/flattens)

At $x =$ _____, $f(x) =$ _____, x - axis (cross /
bounce/flattens)

Y-intercept _____

X-intercepts _____

Test points: _____, _____

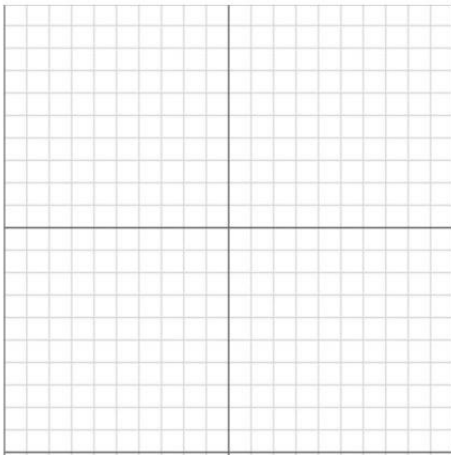
Example Graph $f(x) = y = -4(x + 2)(x + 1)(x - 1)$

Find x -intercepts:

$x =$ _____, _____, _____

To find y -intercept, plug $x =$ _____ into _____
 $f(\text{_____}) = -(\text{_____} + 2)(\text{_____} + 1)(\text{_____} - 1)$

Leading coefficient= _____



Key features

As $x \rightarrow \infty$, $f(x) \rightarrow$ _____

As $x \rightarrow -\infty$, $f(x) \rightarrow$ _____.

At $x =$ _____, $f(x) =$ _____, x - axis (cross /
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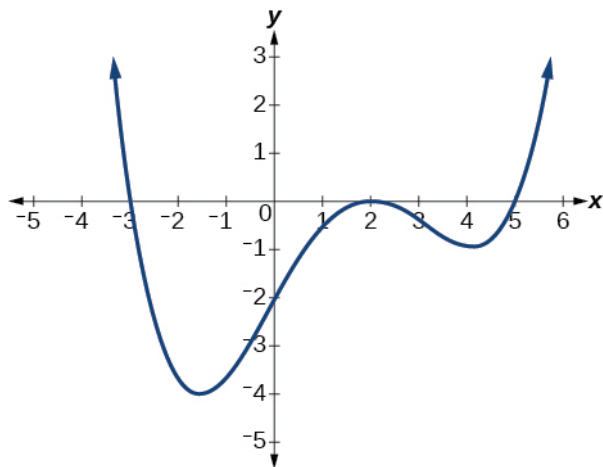
Y-intercept _____

X-intercepts _____

Test points: _____, _____

Now we will do the opposite: Given the graph, find the equation of the polynomial

Write an expression in factored form of the polynomial of least possible degree graphed below:



Key features
 End behavior:
 As $x \rightarrow \infty, f(x) \rightarrow \underline{\hspace{2cm}}$
 As $x \rightarrow -\infty, f(x) \rightarrow \underline{\hspace{2cm}}$.
 Degree of Polynomial = $\underline{\hspace{2cm}}$ (odd or even)
 X-intercepts:
 At $x = \underline{\hspace{1cm}}, f(x) = \underline{\hspace{1cm}}, x - axis$ (cross /bounce/flattens), multiplicity= $\underline{\hspace{1cm}}$
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 At $x = \underline{\hspace{1cm}}, f(x) = \underline{\hspace{1cm}}, x - axis$ (cross /bounce/faltterns), multiplicity= $\underline{\hspace{1cm}}$
 Write answer in factored form : $f(x) = a(x \underline{\hspace{1cm}}) \underline{\hspace{1cm}} (x \underline{\hspace{1cm}}) \underline{\hspace{1cm}} (x \underline{\hspace{1cm}}) \underline{\hspace{1cm}}$
 Y-intercept = $\underline{\hspace{1cm}}$
 use Y-intercept (or test points) to find a : leading coefficient

Find the equation of the 3rd degree polynomial shown in Figure 1

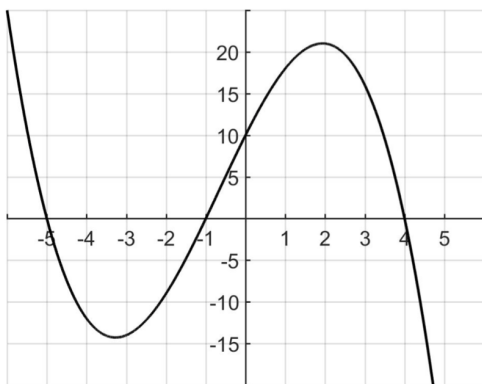


Figure 1: $y = f(x)$

Key features
 End behavior:
 As $x \rightarrow \infty, f(x) \rightarrow \underline{\hspace{2cm}}$
 As $x \rightarrow -\infty, f(x) \rightarrow \underline{\hspace{2cm}}$.
 Degree of Polynomial = $\underline{\hspace{2cm}}$ (odd or even)
 X-intercepts:
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 Write answer in factored form : $f(x) = a(x \underline{\hspace{1cm}}) \underline{\hspace{1cm}} (x \underline{\hspace{1cm}}) \underline{\hspace{1cm}} (x \underline{\hspace{1cm}}) \underline{\hspace{1cm}}$
 Y-intercept = $\underline{\hspace{1cm}}$
 use Y-intercept (or test points) to find a : leading coefficient

Summary

1. Polynomial functions of degree 2 or more are smooth, continuous functions. They do not have holes or asymptotes.
2. To find the zeros of a polynomial function, if it can be factored, factor the function and set each factor equal to zero.
3. Another way to find the x-intercepts of a polynomial function is to graph the function and identify the points where the graph crosses the x-axis.
4. The multiplicity of a zero determines how the graph behaves at the x-intercept.
5. The graph of a polynomial will cross the x-axis at a zero with odd multiplicity.
6. The graph of a polynomial will touch and bounce off the x-axis at a zero with even multiplicity.
7. The end behavior of a polynomial function depends on the leading term.
8. The graph of a polynomial function changes direction at its turning points.
9. A polynomial function of degree n has at most $n - 1$ turning points.
10. To graph polynomial functions, find the zeros and their multiplicities, determine the end behavior, and ensure that the final graph has at most $n - 1$ turning points.
11. Graphing a polynomial function helps to estimate local and global extremas.